

NR1315 Michael Lyons “Boozhoo Nana Boozhoo”

Grade Level: 6-8

Standards:

[CCSS.ELA-LITERACY.W.6.3](#)

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Objectives:

- students will create their own legend
- students will understand that a legend tells a story that teaches a lesson.

Time frame: 4 class periods

Overview: Students will watch Boozhoo Nana Boozhoo segment. Students will then read multiple Native American stories. Students will then write their own legends. After writing their legends they can present them with varied mediums, such as comic strips, puppet shows, picture books, video/skit, or spoken word.

Boozhoo Nana boozhoo <https://youtu.be/Ho9KRMw27yY>

<http://www.native-languages.org/legends.htm>

Name: _____

Date: _____

Read 3 different legends.

Legend title: _____

Tribe: _____

What was this legend about?

Who were the characters?

What was the plot or theme?

What was the outcome?

Legend title: _____

Tribe: _____

What was this legend about?

Who were the characters?

What was the plot or theme?

What was the outcome?

Legend title: _____

Tribe: _____

What was this legend about?

Who were the characters?

What was the plot or theme?

What was the outcome?

Your legend:

What is the title?

Who are your characters?

What is the plot or theme?

What is the outcome?

How will you present your legend?