

Duluth Parks- An Outdoor Tradition

Park Planning

Grade: 9

Standards:

9.3.1.1.2 Apply geographic information from a variety of print and electronic sources to interpret the past and present and plan for the future; provide rationale for using specific technologies for each application.

9.3.1.2.1 Use geospatial technologies to make and justify decisions about the best location for facilities.

Time Frame: 3 class periods

Main Idea/Concept: Students will work in a small group to research how parks are made or restored. They will then work with a small group to investigate a current park and then present and plan for the future of the park.

Learning Activities:

1. Assign students a group and a park.

-Leif Erickson/Rose Garden

-Waterfront, Park Point

-Fairmont and Zoo

-Spirit Mountain –Magney Snively, Hawk Ridge

-Hartley

2. Students will watch their segment with their group. They will then work together to write narratives about the history of the park, use digital sources (such as websites, google earth, etc.) They will then work on a plan to maintain and improve the park system with a 15-20 year plan. Students will need to justify their decisions.

Closure:

-Students will be graded on their parks plan

-Students should be given a rubric to rate their participation and that of their group members.