

WDSE Lost 1950's Lesson Plan

Title

Lost 1950's

Intended Grade Level

Grades 8

Subject Area(s) Integrated

Economics

MN State Curriculum Standards Grade 8

8.2.4.12.1 Economics: Microeconomic Concepts 12. International trade, exchange rates and international institutions affect individuals, organizations and governments throughout the worlds.

8.3.3.6.1 Geography: Human Systems: 6. Geographic factors influence the distribution, functions, growth and patterns of cities and human settlements. Describe how the physical and environmental features of the United States and Canada affect human activity and settlement.

I. Instructional Objective

Students will show why trade is mutually beneficial for the United States and the world

II. Concept/Main Idea of Lesson

Students will evaluate and discuss the changes in a community as influenced by trade and exchange of goods on a global basis.

III. Learning Activities Sequence

a. Set Induction/Lesson Initiating Behavior:

Cause makes something else happen

The effect is the result of what happens from the cause

b. Learning Activities:

1. Before watching the video, create a list of factors that influence a community's prosperity. Create a list of factors that may cause a city to shrink or disappear.
2. Using the data collection sheet provided, direct students to collect information from the video.
3. In small groups, students share the data collected. In small groups, students will create a graphic organizer showing the economic topic of trade and how the production of that product affected the community of the 1950's and how the loss of that industry affects the community today. What has become of the manufacturing sites, the military sites, the port sites, and the cities? Students will develop two questions to share with the other small groups to study and research.

4. In large group, have students share their questions. Students will research the answers to the classroom questions. Access to Internet and direction on credible resources is necessary. Students will site their web resources.
5. Students will write up a summary about standard 8.2.412.1 and 8.3.3.6.1
 - Describe how international trade affects individuals, organizations and governments throughout the worlds.
 - Describe geographic factors influence the distribution, functions, growth and patterns of cities and human settlements.

c. Closure:

1. Evaluation: Students in groups of four will compile share their group work answering the questions assigned to their group to research.

IV. Materials and Resources

Lost 50's Video by WDSE/WPRT
Minnesota K-12 Academic Standards

1950's			
Products Manufactured Or Industry	Number of people employed	Effect of Prosperity	How did the 1950's affect today

1950's			
Products Manufactured Or Industry	Number of people employed	Effect of Prosperity	How did the 1950's affect today

After you discussion, come with two questions you have about the information you gathered.