

Native Report Season 16 Episode 4

“Keeping Traditions Alive: Art of Ojibwe lacrosse stick making”

Watch the Video:

YouTube: [Native Report - Tagging Along: Native Artists, Crafters](#)

Facebook: <https://www.facebook.com/watch/?v=248888870092203>

Grade level: 10-12

Time needed: 20-30 minutes of one class period (more for inclusion of enrichment activities)

Materials Needed:

WDSE’s Native Report Season 16 Episode 4 video

“Keeping Traditions Alive” begins at 19:06

Student copy of the viewing guide

Minnesota ELA Standards:

10.2.1.2 Write with command of grammar and mechanics to influence voice and style.

10.3.1.1 Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) Expressing one’s own ideas, stories, and experiences.

10.3.3.1 Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Art Standards:

5.7.4.8.1 Analyze ways cultures influence representation of ideas, emotions, and actions.

5.9.4.8.1 Evaluate the impact of an artwork to influence ideas, feelings, and behaviors of specific audiences.

Minnesota PE Standards:

9.3.1.5 Evaluate physical activities that can be pursued in the local environment for their benefits, social support network, and participation requirements.

9.5.3.1 Select and participate in physical activities that meet the need for self expression and enjoyment.

Objectives:

- Analyze the importance of community in relation to body, mind, and spirit
- Relate Ojibwe lacrosse stick making to family or personal craft and/or hobby
- Understand the importance of tradition to well-being

Essential Question:

What benefits does participating in traditional games have to a community?

Activities:

Watch the video.

Complete the guide.

Share and discuss responses with the class.

Distance learners can access an edpuzzle of this episode. Log-in/create account at edpuzzle.com. Search for “Native Report -Tagging Along, Native Artists, Crafters”

Enrichment Activities:

- Research a traditional craft. Which skills are involved? Which culture does it come from? Do you or any family members craft in a traditional way? If possible, make the craft you've researched. Present it to the class.
- What hobby or craft do you do that brings you relaxation, joy, pride? Make a video or demonstrate the craft to the class.
- If you don't have a hobby, which one would you like to develop? What about it appeals to you?
- Research the history of lacrosse. Include rules, equipment, etc. Make a brief presentation.
- Use digital platforms such as Flipgrid, YouTube, Loom, Storyboardthat, Google Slides.

Name: _____
_____ / 25 points

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Click the link to access the episode on WDSE's Youtube channel:

[Native Report - Tagging Along: Native Artists, Crafters](#)

Click the link to access the episode on WDSE's Native Report Facebook page:

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Directions: Watch the video and respond to the following questions in complete sentences.

The Art of Ojibwe Lacrosse Stick Making (19:06)

1. Lacrosse is an integral part of the Ojibwe culture. How long has lacrosse been a part of the Ojibwe culture?
- 2.- 3. Explain what the wager game is and the idea it teaches.
4. What is the appeal of stickmaking for Thomas Howes?
5. How did Thomas Howes become interested in lacrosse stick making?
- 6.-8. Identify three items the Ojibwe people have.
9. Why would the Ojibwe need lacrosse now more than ever?

Culture Connection

Respond to the following in 3-5 complete sentences.

10. The sense of community is an important theme in this segment. What is it about "community" that is so vital to people? How does "community" relate to your own life? (3 points)

11. Share about the hobby or craft you do that brings you joy, is calming, makes you feel good? If you don't have one, which hobby might you someday want to pick up? Why? (3 points)