

NR 1404, Segment 1 – MIA Exhibition “Horse Nation of the Oceti Sakowin”

<https://youtu.be/kCS02BCou-Q>

Grade Level: 9-12

Standards:

(MN) North America was populated by indigenous nations that had developed a wide range of social structures, political systems and economic activities, and whose expansive trade networks extended across the continent.

9.4.4.15.2 Describe change over time in selected indigenous nations, including migration, trade and conflict.

9.7.2.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Objectives:

Students will write an informative essay to convey the changes within the Native American population when it accessed horses or other major introductions.

Time needed: 4 class periods

Day 1: Research impacts of horses or other major introductions on the Native American population.

Day 2: finish research, begin rough draft of essay.

Day 3: Finish rough draft, conference with peer.

Day 4: Edit rough draft and finalize.

Optional: students create a multimedia art piece to accompany their essay.