

NR 1415, Segment 2 – Lowell Elementary Ojibwe Language Immersion Program

<https://youtu.be/RLqT9qhW17U>

Grade Level: 9

Standards:

MN 9.4.4.18.4 Describe the efforts of individuals, communities and institutions to promote cultural, religious and social reform movements.

Objectives:

Students will understand how language is a part of culture.

Students will synthesize why language acquisition is important for the Anishinaabe Culture.

Students will comprehend why the Anishinaabe culture is in need of immersion schools from an understanding of historical events.

Time needed: 2 class periods

Class period 1- Watch Native Report- Lowell Elementary Ojibwe Language Immersion Program

-research related historical and current events that impact immersion.

-Develop a statement either for or against language immersion.

Class period 2- Use your statement from previous class period to write your persuasive essay.

Students will write a persuasive essay on the pros or cons of language immersion schools. They will use relative historical context as well as current events to support their position.

*this is not meant to be a polished piece, more time will be needed for that.